

# American Institute of Architects New Hampshire Chapter 2016 – 2017 High School Design Competition Program

#### Jurors:

Bart Sapeta, AIA Mike Petrovick, AIA Susan Phillips-Hungerford, AIA

#### Best Design, Overall Superiority, in all aspects of Design Solution, Model and Graphic Presentation:

1 <sup>st</sup> Place	700.00	Patrick Chan, Salem High School
2nd Place	350.00	Jarrod Redfield, Phil Martino, JT Courier, Monadnock Regional HS

#### **Best Model Describing Design Solution**

1 <sup>st</sup> Place	700.00	Seth Richardson, ConVal HS
2 <sup>nd</sup> Place	350.00	Megan Pelissier, ConVal HS

#### Best Graphic presentation describing Design Solution:

1 <sup>st</sup> Place	700.00	Shaylie Alfonso, Monadnock Regional HS
2 <sup>nd</sup> Place	350.00	Brenna Whitney, Pinkerton, Academy

#### Jurors' Citation - Best Integration of Sustainable Features

Sara Neild, Pinkerton Academy

The AIANH High School Design Competition is a program of AIA New Hampshire.

Sponsors of the 2016-17 program: AIA New Hampshire The 2016-17 NH Learning by Design Program is sponsored in part by a grant from the NH Architecture Foundation.

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# Jurors' Notes:

## Best Design Overall with Superior, Model and Graphic Presentation

#### FIRST PLACE. Patrick Chan, Salem High School

- Excellent presentation board
- Very mature design solution
- Both street elevations are well resolved and take advantage of the axial orientation of the site
- public spaces are opening up to street edge but are moved back enough to create sizable open public access
- sustainability is built into the skin of the building
- the double height interior space on the north builds up the hierarchy

#### SECOND PLACE. Jarrod Redfield, Phil Martino, JT Courier, Monadnock Regional HS

- Building is well located within the center of the site
- floor plan is very well resolved and responds to the axial hierarchy of the site
- exhibition yard is well placed on the north side -- it creates a connection to both sides of the site
- roof is facing south for solar exposure
- rendering quality is very good

#### **Best Model Describing the Design Solution**

#### FIRST PLACE. Seth Richardson, ConVal HS

- good response to the inspiration in the model form
- excellent narrative leading to the project solution
- good response to the site, especially the welcoming entrance locate on axis with the adjacent street
- very efficient floor plan and a very well built model

#### SECOND PLACE. Megan Pelissier, ConVal HS

- very interesting use of an inspiration precedent study
- the organic shape of the building responds well to the inspiration precedent but lacks a response to the existing conditions of the site
- the north side creates a "natural" condition (a hill) that is lacking typically in an urban environment
- the front opens up to the rest of the site
- project board well organized

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### **Best Graphic Presentation Describing the Design Solution**

FIRST PLACE: Shaylie Alfonso, Monadnock Regional HS

- interesting design that utilizes a collection of pavilions that are connected to each other
- very compact building solution
- interesting site disposition that leaves the north portion to connect to the existing public park
- the monochromatic model explains the site development well

#### Jurors' Citation - Best Integration of Sustainable Features

#### Sara Neild, Pinkerton Academy

- good scale of the building with the front advertising sustainability mission of the project
- very good interior space resolution that supports the sustainability mission of the space
- very interesting use of building elevations populated with vertical green walls
- very good model
- good integration of sustainable features in the building and on the building

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